

ABSOLUTE RATING: Average
IMPROVEMENT RATING: Unsatisfactory

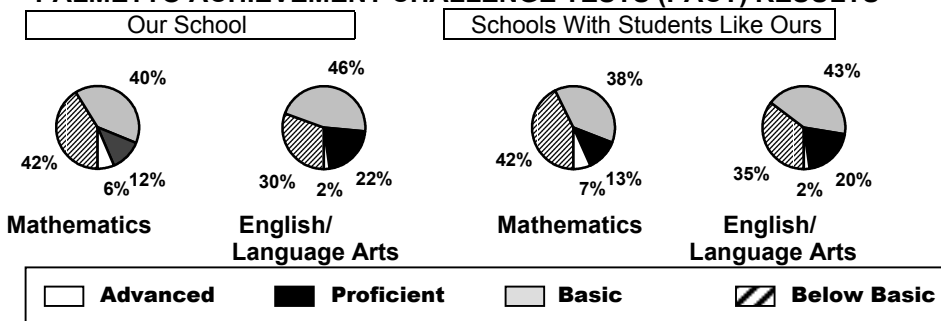
Number of middle schools with students similar to ours: 37. The absolute ratings for those schools ranged from below average to good. For the improvement ratings, the range was from unsatisfactory to average.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on 2004 School Report Cards. Social studies scores are to be reported on 2005 School Report Cards.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT

Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=661)	69.6%	59%	N/A	N/A
Students with disabilities other than Speech (n=64)	46.9%	30.8%		
Students without disabilities (n=587)	73.3%	63.2%		
Gender				
Male (n=328)	64.6%	58.1%		
Female (n=323)	76.8%	61.9%		
Ethnic Group				
African American (n=292)	62.3%	46.4%		
Hispanic (n=27)	N/A	N/A		
White (n=318)	78.3%	72.3%		
Other (n=14)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=364)	59.3%	48.8%		
Pay for lunch (n=286)	85.3%	74.5%		

SCHOOL PROFILE INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Middle School
SCHOOL				
• Dollars spent per student	\$5,775	N/A	\$4,896	\$5,127
• Prime instructional time	94.7%	Up from 90.9%	89.4%	89.6%
• Student-teacher ratio in core subjects	21.9 to 1	N/A	20.9 to 1	21.4 to 1
STUDENTS (n=744)				
• Attendance rate	100%	No change	95.4%	95.7%
• Students with disabilities other than speech taking PACT (ELA) off grade level	4.3%	N/A	5.2%	4.5%
• Students with disabilities other than speech taking PACT (math) off grade level	2.8%	N/A	4.9%	4.0%
• Retention rate	4.1%	Up from 3.2%	3.5%	4.5%
TEACHERS (n=53)				
• Professional Development days per teacher	11.9 Days	Up from 8.1	8 Days	8.0 Days
• Attendance Rate	96%	Up from 92.5%	95.3%	95.2%
• Teachers with advanced degrees	49.1%	Up from 46%	45.7%	45.8%
• Continuing contract teachers	71.7%	Down from 76.9%	77.8%	80.8%
• Teachers with out-of-field permits	3.8%	No change	2.6%	2.4%
• Teachers returning from the previous school year	74.9%	Up from 72.1%	83%	83.7%
• Average teacher salary	\$38,612	Up 2.7%	\$37,200	\$37,455

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Middle School
SCHOOL				
• Dropout rate	0%	N/A	0%	0.0%
• Percentage of expenditures spent on teacher salaries	53.6%	N/A	62.6%	61.5%
• Principal's years at the school	4	N/A	3	3.0
• Parents attending conferences	99%	N/A	87.5%	78.2%
• Opportunities in the arts	Excellent	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	52.2%	45.8%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	5.2%	No change	3.9%	4.5%
• Suspended or expelled	26	N/A	17	15
• Enrolled in high school credit courses	17.7%	N/A	11.4%	13.2%
• Gifted and talented	17%	Up from 16.1%	14%	12.1%
• With disabilities other than speech	13.2%	Down from 15.3%	15.3%	13.6%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

The 2000-2001 school year at Robert Smalls Middle School was marked by three significant events: implementing a schoolwide literacy program, changing to a year-round education calendar, and posting significant gains on the PACT. The hallmark of these three was our schoolwide literacy program. We developed and implemented a middle school literacy program that engaged educators, students, parents, and community members. This program centered on the belief that adolescents thrive in a literacy-rich environment that empowers them to become successful students in all curricular areas. This intense commitment began showing results early in the year when RSMS students were recognized as state, district and local winners of essay contests. Our accomplishments in reading and writing throughout the year contributed towards our ultimately being awarded in April 2001 with the prestigious State Exemplary Writing Award. In addition to our writing accomplishments, one of our Destination Imagination teams won second place on the state level. Our symphonic band received a silver medal at the Performing Arts Consultants Festival. One of our MathCounts Team members finished in the top 25 percent of all regional contestants. We had 12 Junior Scholars, four TIP State Level Scholars and nine TIP Scholars.

As a year round education school, we provided fall, winter, and summer intercession programs for our students. Although we had good attendance at some of the intercession programs, we must increase the number of students participating in both the skills-building classes as well as enrichment classes.

Significant gains were made in the number of students scoring in the proficient and advanced ranges on the PACT in English Language Arts and math. For the first time, all grade levels' English Language Arts scores were higher than the state's ELA scores. Our eighth graders also scored higher than the state's eighth graders in math. Although the gains made were significant, we will continue our commitment to providing our teaching staff with training opportunities that will broaden their knowledge base in planning and implementing engaging instruction based on nationally recognized standards.

Challenges faced by our school include 38 percent of the students scoring below basic on the PACT. Increasing parental involvement is also a challenge but one that we must overcome in our efforts to improve overall student achievement. Denise R. Smith, Principal

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	90.0	65.1	(Avail. 2002)
Satisfied with social and physical environment	98.0	74.0	
Satisfied with home-school relations	64.0	85.9	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Robert Smalls Middle
43 WK Alston Rd.
Beaufort, SC 29906

Grades 6-8 Middle School

Enrollment: 744 Students

Principal

Ms. Denise R. Smith 843-322-2500

Superintendent

Herman K. Gaither 843-322-2300

Board Chair

Earl Campbell 843-846-4531



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Below Average



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com